



Erasmus +
SCIENCE IN OUR LITTLE HANDS

PARTNERSHIP AGREEMENT

The First Transnational Meeting
Pila, Poland.



Erasmus+



Co-funded by the
Erasmus+ Programme
of the European Union



PRIORITIES OF THE PROJECT

- To develop necessary basic skills in Science , Mathematics, Language and Technology for the kids by transforming activities as plays.
- To create practical experiments for theoretical knowledge that is given in curricula.
- To provide holistic learning.
- To prepare systematic education programme to get kids familiar with Science , Mathematics, Language and Technology.



Description of the project:

- Our aim is to connect both types of knowledge and provide holistic learning.
- We will get kids familiar with Science, Maths , Technology and Language at a very early age in clubs according to their talents.
- We will run this project transnationally and teachers will practice their activities and observe good practices at host school and transfer them into their schools' curricula.



Tasks for all Partners:

Beginning:

September 2016 :

- ❖ introduction of the project
- ❖ create the project team
- ❖ organise the clubs
- ❖ prepare erasmus + corner
- ❖ place digital monitor in the school
- ❖ design posters and brochures
- ❖ distribute leaflets to the local authorities

October/November

- ❖ apply the initial questionnaire .



Tasks for all Partners:

The First Transnational Meeting in Poland (January 2017):

- ❖ Creating a check list, evaluation and observation papers,
- ❖ Negotiate with partners the types of activities for clubs.
- ❖ Teachers will present their schools, cities, countries and traditions.
- ❖ Singing the contract (partnership agreement),
- ❖ Discuss the topic for a project group in E-Twinning,
- ❖ Create the project's website,
- ❖ Evaluation of the meeting.



Tasks for all Partners:

C1 Short-Term Joint Staff Training Events – Italy (February 2017)

- ❖ Providing experiments (games for basic knowledge),
- ❖ Leading kids to play scientific games,
- ❖ Preparing and publishing Science Magazine for Kids1,
- ❖ Introducing famous scientist and their products for kids – multimedia presentation,
- ❖ Evaluation of the meeting.



Tasks for all Partners:

C2 Short-Term Joint Staff Training Events – Estonia (May 2017)

- ❖ Providing Maths games to be used in classes,
- ❖ Organizing chess tournament,
- ❖ Preparing numerical games,
- ❖ Observing geometrical shapes outside,
- ❖ Organizing orienteering activities for pupils,
- ❖ Making a project group of E –Twinning,
- ❖ Preparing and publishing Science Magazine for Kids2,
- ❖ Evaluation of the meeting.

June (2017)

Evaluating the first year and preparing the progress report.



Tasks for all Partners:

C3 Short-Term Joint Staff Training Events – Greece (November 2017)

- ❖ Preparing a theatre play in English,
- ❖ Song contest in English,
- ❖ Role play activities at school in English,
- ❖ Listening to songs in English,
- ❖ Organizing cinema days at schools in English,
- ❖ Digital records of project activities (cd),
- ❖ Inviting foreign famous people to school,
- ❖ Evaluating the meeting.



Tasks for all Partners:

C4 Short-Term Joint Staff Training Events – Turkey (February 2018)

- ❖ Organizing educative computer games and playing them together,
- ❖ Organizing web-game competition,
- ❖ Creating Magazine for Kids 3,
- ❖ Evaluating the meeting.



Tasks for all Partners:

The Second Transnational Meeting in Poland (April 2018):

- ❖ Evaluating the project activities,
- ❖ Writing the final report,
- ❖ Organising sustainability programme and long lasting dissemination.



Evaluation and monitoring of activities.

Monitoring and evaluation:

- ❖ Check – lists before after the preparation stages and before two transnational meetings and four short term teacher exchanges,
- ❖ Initial and final questionnaire (how teachers and pupils improved their knowledge about countries in general),
- ❖ The number of website and social media accounts visitors,
- ❖ A supervisory board – the team in each school to coordinate evaluation of the project.



In clubs:

- ❖ Initial evaluation form for students and for teachers (how did the clubs affected their way of learning and teaching),
- ❖ Remember to put into the form pupils' behavior scales at the beginning and at the end to see how the pupils' behavior has been affected by introducing new methods discussed with partner teachers,
- ❖ List of pupils attending to the club and work plan (activities).

After all meetings:

- ❖ An observation cards (how the project affected teachers' way of teaching children),
- ❖ Progress reports of the project (additionally the numbers of seminars and events which the clubs will organize, attendance)
- ❖ Evaluation papers.



Topics to discuss:

- ❖ How to organize the activities in clubs?
- ❖ How to present to other partners the activities which have been provided in clubs on the meetings?
Presentation – sending to me and putting it on the website?
- ❖ How to create The Magazines for Kids after meetings?
- ❖ How to create the base of activities provided in clubs (how to gather the activities in order to prepare systematic education programme)?
- ❖ Meeting in Turkey?
- ❖ ????? E-Twinning cooperation.

The background consists of a blue-toned map of Europe, with the landmasses appearing in a lighter shade of blue against a darker blue background. Overlaid on the left side of the map is a string of yellow, five-pointed stars, similar to the flag of the European Union, hanging from the top. The stars are arranged in a slightly curved path.

Thank You :>

Magdalena Zarańska